

RIDE

Leadership Mini-Grant

2017-2018



**Rhode Island
Department
of Education**

Leadership Matters

The Rhode Island Department of Elementary and Secondary Education (RIDE) and the Rhode Island Association of School Principals (RIASP) are pleased to announce a partnership to support leadership growth and development in Rhode Island. Mini-grant funding is available through both organizations.

Goals of the Leadership Mini-Grants

- To support the continued development and growth of Rhode Island education leaders
- To support opportunities to increase leadership capacity in Rhode Island
- To enhance principal leadership capacity to be able to establish shared leadership structures
- To encourage the formation of communities of practice/collaboration between and among leadership teams in RI LEAs

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Important Dates to Note:

December 1, 2017: Application deadline
December 22, 2017: Grant announced
June 30, 2018: Project conclusion date

****Included in this *Information Bulletin* is a summary of services from a few organizations that may support the work of school leaders and school teams. The list is offered as a resource and in no way meant to suggest an exhaustive list of providers. There may be other organizations that may partner with district teams for the purposes of the mini-grant work. There are no restrictions on this and no preferred vendor lists.**

Mini-Grant Opportunities

Funding provided by the RI Foundation

Partner with schools or districts to develop a “**Community of Practice**” team to focus on a component of Teaching and Learning and/or a content area

Focus: alignment with teaching and learning elements of the evaluation system (i.e.

Questioning, Higher Order thinking, Student Engagement, STEM, etc.) **Funding:** may support substitutes, stipends for teachers, a consultant if needed, etc.

Engage highly effective school principals in the NAESP K-12 “**Principal-to-Principal Mentorship**” model to support/coach beginning principals

Focus: Build a cadre of highly trained leaders to support new or struggling leaders. **Funding:** may be used to pay the training fee of \$1,299.00 for Leadership Immersion Institute Training and Certification Program (2.5 days training with a 9 month certification internship), cost of travel, potential stipends, etc.

(<https://www.naesp.org/mentor>)

Engage veteran principals in the McKinsey Executive Leadership Courses

Focus: Build a cadre of leaders who have enhanced their executive leadership skills. **Funding:** may be used to cover online course fees; \$2,500.00 per course, three (3) courses available: Team Management, Communicating for Impact, Mastering Challenging Conversations.

(nassp.org/mmpsl)

MassCUE is currently registering for a Leadership in Blended and Digital Learning program. **Focus:** The LBDL program offers job-embedded professional learning experience to prepare principals and their school-based leadership team to lead a digital and blended learning transition in their school. The course consists of six sessions from January-May. **Funding:** \$500 per participant. For more information, contact Grace Magley, Program Coordinator (gmagley@masscue.org) (<http://bit.ly/LBDL2018>)

Collaborative for Education Services offers a variety of leadership programs.

Focus: “Building Strong Leaders” and “Leading in the 21st Century: Empowering Leaders to Empower Teachers” are two of the programs offered. **Funding:** \$895 per participant. If cohort has a minimum of 12 teachers, they will come to RI to facilitate and offer discount pricing. For information contact Angela Burke (aburke@collaborative.org) (<https://tinyurl.com/ydxdrug>)



The Center for Leadership and Educational Equity (CLEE) is a non-profit organization dedicated to providing leaders with professional learning and support to create equitable outcomes for all students. CLEE is the home of the Principal Residency Network (PRN) - a residency-based principal certification program; and the Learning Leadership Network (LLN) - a professional development program dedicated to supporting school and teacher leaders to create democratic learning communities that provide equitable outcomes for all students.

Please note that ALL CLEE services

- train participants to implement **shared leadership practices** in their district/organization
- include use of our research-based **Learning Community Survey** that measures educator practices correlated with improved student learning and increased equity
- are **customized/personalized** to be responsive to school/district context (even further customization/adaptation is available by contacting the LLN Director, and may incur increased costs).
- may occur as a contract with 1 or more partner districts/organizations

Peer to Peer Critical Feedback Group to Advance Shared Leadership

On-going community of practice for school leaders, teacher leaders & school teams. *Includes a two-day Foundational Institute, four 2.5 hour Critical Feedback Sessions, & the Learning Community Survey for up to 6 schools.*

Pricing for up to 12 Participants for 4 months: \$10,687

Pricing for up to 24 Participants for 4 months \$13,687

Instructional Rounds to Advance Shared Leadership

On-going community of practice for school leaders, teacher leaders & school teams through instructional rounds in schools. *Includes a two-day Foundational Institute, four 3.5 hour instructional round school visits, & Learning Community Survey for up to 6 schools.*

Pricing for up to 12 Participants \$12,187

Pricing for up to 24 Participants \$18,687

Institute on Shared Leadership to Advance Equity

Four day Institute focused on building facilitation skills to strengthen adult learning, collaboration and shared leadership to improve student outcomes. Includes *Learning Community Survey for up to 6 schools*

Pricing for up to 12 Participants \$15,187

Pricing for up to 24 Participants \$27,687

For information about contracted services & programs contact:

Mary Vieira, Director, Learning Leader Network

maryvieira@clee-ri.org

www.clee-ri.org



Teaching Matters is a nonprofit organization recognized as a national leader in the support of distributed leadership models in schools with a specific focus on developing teacher leader competencies and recognizing those competencies with an innovative evidence based micro-credentialing program. We have demonstrated outcomes in improving: teacher retention, student achievement and teacher practice.

Teaching Matters is a proud partner of The New York City Department of Education, The Tennessee State Department of Education, The School District of South Kingston, RI, Digital Promise, Teach Strong and Teach to Lead.

Pricing - District and School Planning and Initial Induction of Teacher Leaders Scope of RIDE Leadership Matters Grant

Customized District level planning \$5,000 (2 days on site)

Facilitated meetings with district leadership to support:

- Understand and select high impact distributed leadership models
- Develop models to align distributed leadership models with key district priorities such as content areas, special populations, and teacher practices.
- Create and clarify roles in schools and support cultural shifts necessary to support high impact teacher leadership
- Create sustainable system level structures to support and recognize career pathways for teacher leader roles
- Create selection criteria and support selection for teacher leader roles

Principal Half Day Workshop up to 10 principals (\$3,000)

- Use strategies to successfully engage and manage teacher leaders and the school community for school wide improvement

School Based Planning - \$1200 per school (1 day)

- School based needs assessment and customized action plan - leveraging teacher leadership for school wide improvement

Teacher Leader Induction Institute

Two day institute up to 25 teacher leaders (\$5,200)

A two-day institute that builds the competencies of school-based teacher leaders to effectively facilitate their teacher teams. Participants are equipped with a set of strategies and tools aimed at building team culture, using student learning data, and deepening knowledge of content and pedagogy, with the ultimate goal of improving teacher practice and student achievement.

**Customized for specific content focus or special populations (additional \$2,000)*

Practice Based Coaching, Assessment and Micro Credentialing (\$250 per micro credential per person)

Learn more about Teaching Matters at
www.teachingmatters.org or contact Mary Strain
[@mstrain@teachingmatters.org](mailto:mstrain@teachingmatters.org)

New Leaders

New Leaders prepares education leaders to deliver breakthrough results in America's highest-need schools and advocate for the conditions that will enable great leaders—and their students—to thrive. At New Leaders, we work with talented educators who believe that all kids can excel and equip them to transform schools and students' lives. Our programs provide intensive training to leaders at all levels—from teachers to superintendents—so they have the skills to improve instruction, accelerate student learning, and build a brighter future for their communities. We work hand-in-hand with our partners, delivering leadership solutions that build on their strengths and address their most pressing priorities. While each program is unique, all emphasize authentic practice and expert coaching to prepare leaders to elevate teaching and learning. We also help our partners develop the capacity to do this work in-house, using our proven training model and research-tested curriculum.

New Leaders' Principal Institute program reshapes professional development for principals and assistant principals, with participants mastering practices needed to tackle real challenges in their schools. Together with our partners, we analyze local needs and design a targeted course of study to address them using New Leaders' research-tested curriculum.

Principal Institute delivers school-centered professional development targeted to address local priorities and individual growth areas. Real-world data and student work ensure that simulations are directly relevant to current challenges. Participants get expert feedback on job-connect assignments as they master practices needed to transform schools, such as building strong teams, delivering effective feedback, and leading through change – whether that's driven by their own school improvement plan or a new district initiative.

We work hand-in-hand with our partners, delivering leadership solutions that build on their strengths and address their priorities.

PROPOSED RHODE ISLAND MODEL

- Collaboratively design tailored scope and sequence for six months of job-connected support
- New Leaders' staff delivers eight training sessions
- Training draws on New Leaders' proven curriculum
- Emphasis on practice at school site:
 - Job-embedded assignments
 - Simulations using school data
 - Shared Learning Walks at school sites to reflect and apply content

PROGRAM STRUCTURE

- Two day kickoff to build community and review priority content
- Six to eight training sessions based on proven content; content tailored to meet group need
- Four Learning Walks to drive learning with tangible cohort-based examples
- Note: New Leaders can prepare principal supervisors to deliver training in house if desired for additional cost

CONTACT US

Gabe Scheck, National
Executive Director, External
Relations

www.NewLeaders.org

New Leaders is eager to provide school-site based support to meet the needs of Rhode Island's principals, drawing on proven content and resources.

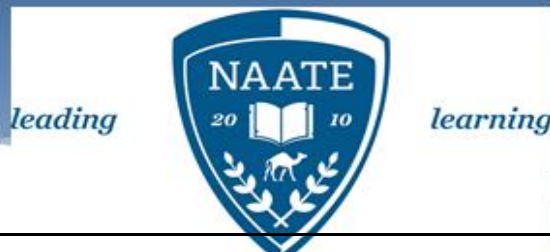
PRICING

REACH

Number of participants: Up to 30

COSTS

Program launch/6-8 training sessions/leadership walks \$120,000



NAATE (National Academy of Advanced Teacher Education)

NAATE is a rigorous program of study rooted in the case-study method that seeks to retain our best educators and drive whole school change through intense professional learning for School Leaders and Teacher Leaders. We partner with districts and schools that see effective and distributed leadership teams as essential to creating high performing schools that close the achievement gap. NAATE is designed as an intense, residential program of study that links an educator's daily practice to foundational theories, frameworks and principles of instruction and leadership. Unlike traditional professional development that focuses on tactics or techniques, NAATE delves into the mindset and deeper-level competencies that are critical to formal and informal leadership.

To advance whole school change, schools typically send clusters of educators made up of formal school leaders and high-performing teacher leaders. Educators participate in NAATE as part of a national cohort within the respective School Leader or Teacher Leader program. The distinct programs are run in parallel and leverage the same collection of case studies but approached from distinct perspectives. The School Leader program runs 13 days in duration and is held over 13 months within the academic year. The Teacher Leader program runs 23 days in duration and teachers can choose to participate during the summer (13 months) or school year (24 months).

Participants describe the NAATE experience as transformational, akin to a general management MBA program for educators. The program curriculum is divided into various modules, such as Critical Thinking & Reasoning or Communication & Feedback, that align to the domains of Teaching and Learning or Supporting and Leading. Prior to each session, participants receive curated pre-readings comprised of academic research and theory aligned to the cases discussed each day of program. Participants typically spend 4-5 hours in case discussions, 1-2 hours on individual reading and preparation, and about 2 hours in small group discussion.

NAATE enables schools to avoid the academic, school climate and financial costs associated with educator attrition, while positioning leadership teams to meaningfully advance whole school change.

Contact Juan G. Fernandez at
jfernandez@naate.org or visit
www.naate.org.

National Institute for School Leadership
Targeted Institutes For School Leadership Teams



Your school leaders deserve the best. NISL is the Leading Provider of professional development proven to improve instructional leadership and student learning.

NISL Institutes Target Priority Needs

- Instructional Coaching – 3 days
- English Language Learners – 3 days
- Students With Disabilities – 3 days
- College and Career Readiness – 3 days
- Parent and Family Engagement – 2 days

All institutes are facilitated at your district venue and will be tailored to your educational context.

Pricing:

3-Day Institutes: \$25,000 per cohort of 25 participants; \$600 per additional participants over 25 (Max 30)

2-Day Institutes: \$16,000 per cohort of 25 participants; \$400 per additional participants over 25 (Max 30)

Provide your leaders with the knowledge, skills, and tools to effectively lead today's diverse schools.

Contact NISL Today

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NATIONAL INSTITUTE FOR
SCHOOL LEADERSHIP™
THE LEADER IN SCHOOL LEADERSHIP™

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What Are Your Top Priorities for School Leaders?

Instructional Coaching Institute

3-days: Leaders will learn and apply sophisticated coaching skills to support teachers within their schools. Leaders will be able to build productive relationships with their staff and guide them through a reflective, inquiry-based, and performance-centered process to rapidly improve and sustain high levels of instructional performance.

- Practice and apply five core coaching skill
- Understand the concepts of adult learning
- Develop coaching skills grounded in the principals of learning

Leadership in English Language Learning Institute

3-days: Helps school leaders strengthen their schools' response to the specific educational needs of English Language Learners. School leaders learn what they need to know and do to drive education equity and excellence for all students.

- Understand the latest research on language acquisition
- Conduct a gap analysis for their school
- Develop an action plan based on the school needs analysis
- Implement effective instructional practices

Leadership for Students with Disabilities Institute

3-days: Leaders will gain an understanding of research-based best practices and how to implement them so that their schools can provide all students access to high quality instruction. A gap-analysis tool helps educators benchmark their school against best practices and evaluate their school's ability to support a complete and inclusive program for students with disabilities. This institute also helps leaders assess the benefits and risks to different approaches to instruction and inclusion.

- Understand the legal objectives of IDEA
- Build positive school culture and culturally responsive parent engagement
- Implement effective IEPs, Positive Behavior Intervention Strategies (PBIS) and RTI to accelerate learning

College and Career Readiness (CCR) Institute

3-days: Provides a deep understanding of curriculum and assessment and equips participants with a research-based framework to lead implementation of rigorous standards.

- Understand the increased rigor of new assessments and the skills students need to succeed
- Identify instructional needs and necessary shifts in curriculum and instruction
- Establish assessment expectations and leverage instruction within and across content areas
- Create an environment that fosters CCR attributes in all students

Parent, Family, and Community Engagement Institute

2-days: Supports school leaders in their efforts to effectively engage parents, families, and the community in all students' academic and nonacademic success. Leaders examine their family and community engagement context, and review research-based best practices before developing plans to ensure that all stakeholders are involved in planning and sharing responsibility for student achievement.

- Examine the gaps and identify obstacles that could challenge improvement efforts
- Identify supports for increasing student achievement and participation
- Gain an understanding of cultural competence and its importance

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